



SOUTH CAROLINA REVENUE AND FISCAL AFFAIRS OFFICE
STATEMENT OF ESTIMATED FISCAL IMPACT
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This fiscal impact statement is produced in compliance with the South Carolina Code of Laws and House and Senate rules. The focus of the analysis is on governmental expenditure and revenue impacts and may not provide a comprehensive summary of the legislation.

Bill Number:	S. 0923	Amended by Senate Education on March 9, 2022
Author:	Turner	
Subject:	Youth Patriotic Societies	
Requestor:	Senate Education	
RFA Analyst(s):	Wren	
Impact Date:	March 14, 2022	

Fiscal Impact Summary

The amended bill requires the principal of each elementary, middle, and high school to allow representatives of the youth patriotic societies the opportunity to speak with students for at least ten minutes during the week of Patriot Day, the week of Constitution day, or during Patriotism Week events. A school is not required to allocate more than thirty minutes for use by youth patriotic societies annually. The State Superintendent of Education must require districts to observe Patriot Day, Constitution Day, and Patriotism Week and to develop appropriate curricula that focuses on the purpose of these events.

The amended bill will have no expenditure impact on the State Department of Education since enforcement of the bill can be accomplished within the normal course of agency business.

The amended bill will have no expenditure impact on the Wil Lou Gray Opportunity School, the Governor's School for the Arts and Humanities, or the Governor's School for Science and Mathematics since the agencies can adhere to the provisions of the bill within existing appropriations. Based upon these responses, we do not expect the bill will have an expenditure impact on the Governor's School for Agriculture at John de la Howe or the School for the Deaf and Blind.

The amended bill will have no expenditure impact on local school districts since the districts will be able to manage the requirements for Patriot Day, Constitution Day, and Patriotism Week within their existing budgets.

Explanation of Fiscal Impact

Amended by Senate Education on March 9, 2022

State Expenditure

The amended bill requires the principal of each elementary, middle, and high school to allow representatives of approved youth patriotic societies the opportunity to speak with students for at least ten minutes during the week of Patriot Day, the week of Constitution day, or during Patriotism Week events. A school may observe Constitution Day and Patriot Day during a single event and is not required to allocate more than thirty minutes for use by youth patriotic societies

annually, allocated equally among the requesting youth patriotic societies. Also, a school is not required to allow a youth patriotic society to speak more than once each school year. After receiving notice of a society's intent to address students, the principal of the school must provide verbal or written approval indicating the date and time for the society to address the students. Additionally, the bill requires the State Superintendent of Education to require, instead of encourage, school districts to observe Patriot Day, Constitution Day, and Patriotism Week and to develop appropriate curricula that focuses on the purpose of these events.

If no patriotic youth societies request to address students during any of the aforementioned weeks, a school is considered to have fulfilled the requirements of this bill if it incorporates curricula on Patriot Day, Constitution Day, and Patriotism Week into lesson plans for all students during the applicable week.

State Department of Education. SCDE indicates that this bill will have no expenditure impact on the agency since enforcement of the bill can be accomplished within the normal course of agency business.

State Agency Schools. The Wil Lou Gray Opportunity School, the Governor's School for the Arts and Humanities, and the Governor's School for Science and Mathematics indicate that the bill will have no expenditure impact since the agencies can adhere to the provisions of the bill within existing appropriations. Based upon these responses, we do not expect the bill will have an expenditure impact on the Governor's School for Agriculture at John de la Howe or the School for the Deaf and Blind. We will update this impact statement if the agencies provide a different response.

State Revenue

N/A

Local Expenditure

As previously noted, the amended bill requires the principal of each elementary, middle, and high school to allow representatives of the youth patriotic societies the opportunity to speak with students for at least ten minutes during the week of Patriot Day, the week of Constitution Day, or during Patriotism Week events. A school may observe Constitution Day and Patriot Day during a single event and is not required to allocate more than thirty minutes for use by youth patriotic societies annually. Districts are also required, instead of encouraged, to observe Patriot Day, Constitution Day, and Patriotism Week. Additionally, if no patriotic youth societies request to address students during any of the aforementioned weeks, a school is considered to have fulfilled the requirements of this bill if it incorporates approved curricula on Patriot Day, Constitution Day, and Patriotism Week into lesson plans for all students during the applicable week.

SCDE anticipates that the public school districts will be able to manage the requirements for Patriot Day, Constitution Day, and Patriotism Week within their existing budgets. Therefore, the bill is not expected to have an expenditure impact on local school districts.

Local Revenue

N/A

Introduced on December 7, 2021**State Expenditure**

This bill requires the principal of each elementary, middle, and high school to allow representatives of the youth patriotic societies the opportunity to speak with students for ten minutes during Patriotism Week. A school is not required to allocate more than thirty minutes for use by youth patriotic societies annually. After receiving notice of a society's intent to address students, the principal of the school must provide verbal or written approval indicating the date and time for the society to address the students. Additionally, the bill requires the State Superintendent of Education to require, instead of encourage, school districts to observe Patriotism Week and include time allotted for youth patriotic society addresses to students during the specified Patriotism Week in November.

State Department of Education. SCDE indicates that this bill will have no expenditure impact on the agency since enforcement of the bill can be accomplished within the normal course of agency business.

State Agency Schools. The Wil Lou Gray Opportunity School, the Governor's School for the Arts and Humanities, the Governor's School for Science and Mathematics, the Governor's School for Agriculture at John de la Howe, and the School for the Deaf and Blind indicate that the bill will have no expenditure impact since the agencies can adhere to the provisions of the bill within existing appropriations.

State Revenue

N/A

Local Expenditure

This bill requires the principal of each elementary, middle, and high school to allow representatives of the youth patriotic societies the opportunity to speak with students for ten minutes during Patriotism Week. A school is not required to allocate more than thirty minutes for use by youth patriotic societies annually. Districts are also required, instead of encouraged, to observe Patriotism Week.

SCDE anticipates that the public school districts will be able to manage the Patriotism Week requirements within their existing budgets. Therefore, the bill is not expected to have an expenditure impact on local school districts.

Local Revenue

N/A



Frank A. Rainwater, Executive Director